

Careers Education, Information, Advice and Guidance (CEIAG)

Policy & Strategy 2017-2018



Responsible: DSM Date: June 2017 (Updated March 2018)

Review Date: June 2019

Statement

At John Bentley School we are committed to providing our students with a comprehensive programme of Careers Education, Information, Advice and Guidance (CEIAG) for all students in years 7 – 13.

The Academy endeavours to work towards the [CDI Framework for careers, employability and enterprise education 7-19 \(November 2015\)](#), the [DFE Careers Strategy \(2017\)](#) and other good practice guidance from the Department of Education, Ofsted and other relevant bodies. Effectiveness of the CEIAG provision is assessed using the [Gatsby Benchmarks](#). John Bentley's CEIAG Strategy has been developed in response to these documents.

It is our belief that each young person at John Bentley School should be prepared for the opportunities, responsibilities and experiences of adult life.

Our Careers Education and Work Related Learning Programme provides students with skills, knowledge, support and insight into the world of work to enable them to make informed choices for their future. John Bentley School also supports students in researching and identifying opportunities, raising aspirations and supporting progression to their next steps.

In addition, the Academy encourages parents and carers to play an active role in exploring the options and choices which are best for their child. This information has been collated for the Academy's website so that students and parents can access the information easily.

AIMS & OBJECTIVES

- To ensure that every child will leave John Bentley School prepared for life in modern Britain.
- To provide a structured programme of teaching and learning that allows each child to develop the necessary values, skills and behaviours for life.
- To ensure children will receive a rich provision of extra-curricular and work related learning activities that develop a range of character attributes, such as resilience and aspiration, which underpin success in education and employment.
- To provide access to high quality, independent careers guidance that helps pupils emerge from school as rounded individuals and ready for the world of work.
- To ensure all students will be well-informed when making subject and career decisions.
- To provide a variety of opportunities to all pupils for engaging with employers, universities and colleges, and to experience a working environment during their time at John Bentley School.
- To provide resources and information that allows parents to support their children in making informed choices.

LINKS TO OTHER POLICIES

The policy for CEIAG supports and is itself underpinned by a range of key school policies/ action plans, including;

- Teaching and learning
- Assessment for Learning
- PSHE Education
- Disability Equality
- Safeguarding
- SEND

STAFFING

The Work Related Learning (WRL) Coordinator has operational responsibility for the Careers, Work Related Learning and Work Experience programme and is responsible to the Assistant Headteacher.

All staff contribute to CEIAG through their roles as subject teachers. Specialist sessions are delivered by relevant staff. The CEIAG programme is planned, monitored and evaluated by the Head of PSHE in consultation with the WRL Coordinator.

Curriculum Leaders ensure that their faculty provides Work Related Learning opportunities to students across all phases. This will be monitored by the WRL coordinator.

Head's of Year will ensure that the relevant careers related activities and information is provided through the assembly and PDT programme. This will be monitored and supported by the WRL Coordinator.

CURRICULUM

The careers programme includes careers education sessions, career guidance activities (group work and individual interviews), information and research activities, work-related learning (including one week's work experience in each Year 10 and 12), and individual learning planning/portfolio activities. Careers work is part of the school's PSHE programme, a series of curriculum sessions including those devoted to Careers and Work Related Learning. Other events are provided on an annual basis. Work experience preparation and evaluation

occur in opportunities such as PDT and curriculum sessions. Students are actively involved in the planning, delivery and evaluation of activities.

PARTNERSHIPS

An annual Service Level Agreement is negotiated between the school and Adviza, who provide independent Careers Advice and Guidance, which identifies the contributions to the programme that each will make. Work Experience administration is managed by EBP South West who provide a service to support the school and business in working together to achieve meaningful and safe work experience for our young people.

The school is also developing a Partnership with Siemens who are our assigned Enterprise Adviser through the Careers and Enterprise Company and works closely with several other employers, colleges and universities.

RESOURCES

Funding is allocated in the annual budget planning round in the context of whole school priorities and particular needs in the CEIAG area. Sources of external funding are actively sought.

STAFF DEVELOPMENT

The school will endeavour to meet training needs within a reasonable period of time.

The Work Related Learning Coordinator will attend local collaborative meetings and careers related conferences and training events to keep knowledge and understanding of opportunities and developments up-to-date.

Training needs for form tutors, subject teachers and other staff will be monitored and managed by the Work Related Learning Coordinator.

MONITORING, REVIEW AND EVALUATION

The Service Level Agreement with Adviser and EBP is reviewed annually. The WRL Coordinator and the AHT meet fortnightly. The CEIAG programme is reviewed annually by the WRL Coordinator and the Assistant Headteacher. Reports are submitted to the senior leadership team and governors.

The overall effectiveness of the CEIAG programme is assessed using the Gatsby Benchmarks and the results are used to inform improvement priorities.

WORK EXPERIENCE

DfE Statement: Work experience can provide an important opportunity for a student to show an employer what he or she is capable of. In some cases it will be an important stepping stone to full- or part-time employment....” (Work Experience made simple – DfE,2012)

John Bentley’s work experience programme seeks to assist the school in its joint aims of providing opportunities for all pupils to learn and achieve, and promoting pupils’ spiritual, moral, social and cultural development; preparing all pupils for the opportunities, responsibilities and experience of life. This is achieved by providing all pupils with the opportunity to learn about work, learn through work and learn for work. All pupils in Years 10 and 12 complete one week’s work experience placement. This usually takes place in the Summer Term. Student’s and their parent’s/carers are responsible for securing a placement but this is supported by the school.

- Parents and students will be briefed on the importance of work experience and given an overview of the process at the start of the academic year in the Parent's Forum meeting.
- A Work Experience pack will be provided for each family to support them in finding a placement.
- Each student will have access to a database of employers who provide work experience.
- Further support will be provided in school via the Form Tutor, Careers Adviser and Work Related Learning Coordinator.

All placements are subject to checks which are conducted by EBP South West to ensure they are suitably equipped and staffed to provide a full and safe work experience placement. In addition to this every student will be visited during their placement by a member of staff. Any placement for which a visit is not possible (eg, geographically not feasible) will receive a telephone check by a member of staff.

The management structure for Work Experience is the same as CEIAG.

Before work experience, the school's Work Related Learning co-ordinator is responsible for planning and implementing a programme of preparatory work to include health and safety information, writing a letter of introduction, behaviour and dress expectations and procedures for absence or illness whilst on placement. These sessions are delivered as part of the school's PDT programme and are delivered by Form Tutors. During the placement week, all staff who teach Year 10 and 12 have a responsibility to undertake welfare visits of pupils at their placements in lieu of the time they would otherwise have spent with Year 10 and 12.

Parents will be asked to sign a consent form confirming that they agree to their son / daughter undertaking the placement offered to them. This form is also signed by a representative from the work placement and by the student themselves. SEN Provision Pupils with special educational needs will be given special consideration and guidance when choosing a placement. Any details of relevant special educational needs will be forwarded to Employers, and if necessary a phone call will be made to discuss the possibility of special provision during the placement.

Health and Safety: All pupils undergo a comprehensive health and safety briefing before the work experience programme. This briefing is delivered either by the school's Work Related Learning Co-ordinator or teaching staff and any pupils who are absent will receive the briefing upon their return to school.

All parents are required to return a consent form confirming their acceptance of the placement allocated to their son / daughter, and detailing any medical condition or allergies of which an employer should be aware. It is the responsibility of the school's work experience coordinator to pass this information on to the employer.

Where possible all pupils will receive a welfare visit from a member of staff who is responsible for ensuring that, to the best of their knowledge, health and safety procedures are being followed, and that the pupil and the employer are not experiencing any problems. The visiting teacher is required to comment in the student Record Book. All pupils are responsible for making themselves aware of the health and safety procedures of their particular placement, and for recording any accident which may happen during the placement.

Monitoring, Reviewing and Evaluation: Before, during and after work experience, pupils in Year 10 and 12 are required to fill in a work experience book. This includes their expectations for the week, perceived strengths and weaknesses and how the experience may be of benefit to them, a report for the employer, visiting teacher and parent, if they wish, to fill in and a diary section.

Pupil feedback is analysed and responses provided are used in the planning and implementation of the work experience programme for the following year. Pupils are also to write a letter of thanks to their employer.

CEIAG STRATEGY

John Bentley School uses the most up-to-date information released by the DfE on careers guidance to help ensure all students post 16 and 18 are fully prepared and informed about their next steps. The following specifications are key to achieving the strategic objectives;

- Provide access to a range of activities in all years that inspire young people, including employer talks, careers fairs, visiting speakers, college and university visits, coaches and mentors.
- Build strong links with employers from the local community who can help to boost young people's attitudes and employability skills, inform pupils about the range of roles and opportunities available and help them understand how to make this a reality.
- Offer high quality work experience at KS4 and KS5.
- Widen access to advice on options available post-16 and post-18
- Use professional careers guidance to provide face-to-face advice and guidance to build confidence and motivation.
- Ensure measures are taken to identify vulnerable young people, including those with special educational needs and those at risk of not participating in post-16 education or training, and provide the necessary support and guidance to them.
- Ensure Sixth Form students are aware of the options that are available to them Post 18 and that they are supported in following the most appropriate pathways. This includes information on the availability of funding, access courses and the development of personal statements.
- Consciously work to prevent all forms of stereotyping in the advice and guidance provided, to ensure that boys and girls from all backgrounds and diversity groups consider the widest possible range of careers.

CAREERS OVERVIEW

The Work Related Learning Coordinator will plan and maintain an overview of the CEIAG activities which take place across the school. This overview will also be published on the website.

In addition to meetings with the Careers Adviser pupils will also take part in a range of careers related activities during their time at JBS. The following table summarises the key annual CEIAG activities that are currently taking place. These will also be supported with subject specific WRL opportunities and targeted widening participation activities.

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Career Pilot	Career Pilot	Career Pilot	Career Pilot	Career Pilot	Career Pilot	Career Pilot
Building Your Future modules 1-3	Building Your Future modules 4-6	Careers Fayre	Careers Fayre	Careers Fayre	Careers Fayre	Careers Fayre
Careers PSHCE day	World of Work Day	Building Your Future modules 7-9	Building Your Future modules 10-12	Apprenticeships Assembly	Apprenticeships Assembly	UCAS Support
	Next Steps Assemblies	Next Steps Assemblies	The Big Interview Day	University Assembly	University Visit	Student Finance Tour
	Careers PSHCE day	Careers PSHCE day	Next Steps Careers Assemblies	Sixth Form Open Evening	Student Finance Tour	UniFrog
			Work Experience	UniFrog	UniFrog	Careers PSHCE day
			Careers PSHCE day	Wiltshire College Application Seminar	Work Experience	
				Careers PSHCE day	Careers PSHCE day	